

DEPARTMENT OF HUMAN RESOURCE DEVELOPMENT
ANNUAL PLAN 2010 - 2011

GENERAL EDUCATION

INTRODUCTION

Since the creation of State there has been considerable expansion and improvement in educational facilities and enrolment at elementary stages, as evident from survey reports conducted by different agencies. Department is striving hard to successfully implement the Sarva Shikcha Abhiyan Programme (SSA), the flagship programme for achieving the goals of elementary education.

School education has four broad stages Primary (I-V), Upper Primary (VI-VIII), Secondary (IX-X) and Higher Secondary +2 (XI-XII) level schooling. SSA has achieved the goals of access and enrolment to a large extent covering Primary and Upper Primary stages. Now in the 11th Plan period stress will be given on the quality in elementary sector and universalization of secondary and higher secondary education.

In pursuance of the national policy of education 1986 and its programme of action 1992, recommendations made by CAEB and different other national and state policy making bodies steps would be taken to spread, strengthen, consolidate and institutionalize the achievement of these two areas in the remaining years of 11th plan period. This task is very difficult and challenging but not unachievable. A firm commitment and planned strategy will make the path easier.

Another area where focus would be required is the area of **higher education** or the degree colleges. Present status of this area is not very encouraging. Access, quality, lack of infrastructure is the areas of concern. It requires a long term plan. and strategies to improve the situation. State does not have adequate number of degree colleges in remote areas. There are thirteen identified Educationally backward districts which are deficient in Higher Education facility. 3 universities viz Law University, Nilambar Pitambar and Kolhan University are to be estb. and developed. Inclusion of **modern time tuned curriculum** and use of ICT for imparting education and good quality infrastructure is an urgently felt need.

Monitorable Targets

- To contain the dropout in elementary education.
- To improve the quality of education through better teacher training.

- Raise the Gross Enrolment Rate (GER) in secondary education (Classes IX and X) from 12% to 25% and the combined Secondary and Higher Secondary (Classes IX to XII) GER from 9% to 20% by 2011-12.
- Substantial reduction in gender, social and regional gaps in GER and drop-outs.
- 100 percent trained teachers in all schools.
- Bringing down pupil-teacher ratio in secondary sector from 53:1 to 30:1 by 2011-12.
- Implement ICT scheme in all Govt. and Aided Secondary and Higher Secondary Schools.
- Extensive use of satellite based teaching methodology to provide access to Knowledge Centers.
- Demand-driven vocational education in partnership with private partners/ employers.
- Mobility through education streams and multiple entry/exit options.

Strategy

The broad strategy proposed for achieving the above targets is as follows:

- Steps would be taken to provide good quality Elementary, Secondary and Higher education institutions.
- Universalize access to secondary school through centrally sponsored **Rashtriya Madhyamik Shiksha Abhiyan (RMSA)** scheme.
- All round quality up-gradation with emphasis on reducing and eliminating regional, social and gender disparities.
- Public-Private Partnerships to encourage private investment in opening of new schools.
- Steps to improve availability of math & science teachers.
- Managerial and Institutional reforms at Government and school level school management to ensure accountability.
- Steps would be taken to constitute a separate recruitment body for teacher's recruitment.
- Methods to popularize Science education and stress on English reading, Writing and Spoken skills.

Focus Areas

- Area specific approach for focus groups /habitations and areas like SC/ST/Minority concentration.
- Opening of new secondary schools in public sector.

- Promoting public private partnership in secondary education sector.
- Strengthening of existing secondary schools infrastructure and improving intake.
- Establishing new degree colleges.
- Reduction in drop out at elementary level from 15.8% to 0% by 2011-12.
- Ensuring better attendance of teachers.
- Provision of adequate number of math and Science teachers.
- Improvement in access in Educationally Backward Blocks (EBB) areas by opening more educational institution from Primary to College level, particularly for minority population and Primitive Tribal group.
- Making teachers more accountable.
- Skill development of teacher educators.
- Training of teachers to develop them as professionals.
- Establishment/strengthening of core institutions like JCERT, SIEMAT to support other training institutions.
- Strengthening of existing teacher training institution like IASE, CTE, DIET, BRC, CRC etc.
- IT networking of training institutions from CRC to Jharkhand Council of Educational Research and Training (JCERT) level.
- Research and development in the field of school curriculum and training curricula.
- Application of ICT and multimedia in training and school curriculum.
- Involvement of community in the school management.
- Recognizing and rewarding good teachers.

Reform Measures

- Community participation.
- Amendment in present rules.
- Setting up recruitment agency.
- Creation of data centre for Education Planning.

Areas of Concern

- Weak monitoring system.
- Very high rate of teacher's absenteeism.
- Low female literacy rate.
- High drop out rate in elementary sector.

- Poor infrastructure for elementary, secondary and higher education sector.
- Lack of quality teacher's training institutions.
- Lack of proper teacher recruitment agency.
- Low community participation.

PRIMARY EDUCATION

INTRODUCTION

Universalisation of Elementary Education (UEE) is the foremost task before the State Government. State Government is taking every measure to enrol the children of 6-14 age groups in schools. Community mobilization has been done and VECs are managing their respective schools. School infrastructure and teachers training is continuously focused upon. Disabled children and out of schools children are being mainstreamed through camp and bridge course. Still we have to go a long way as 366000 children are out of school, Quality of education has to be improved. The focus of 11th plan in elementary sector will lie on these issues mainly. Keeping this in view, the State Govt. has fixed following goals -

- ♦ To enrol all out of school children
- ♦ To reduce the drop-out rate
- ♦ Provision of school Infrastructure
- ♦ Strengthening of existing Primary Teachers Training colleges by providing necessary infrastructure and other support.
- ♦ Development of village education committee's members as and school Managers.

2. STATE SHARE TO CSS

2.1 Sarva Siksha Abhiyan (S.S.A) (55:45)

This is the flagship scheme for universalisation and quality elementary education being implemented with the assistance of GOI. Hundred percent achievements of targets in the area of Access and enrolment have been fixed till 2010.

2.2 Kasturba Gandhi Awasiya Vidyalaya (55:45)

The scheme has been launched in the year 2006-07 with the support of GOI for Girls in educationally backward blocks having 75% and more ST/SC population and female literacy below the national average of women literacy.

2.3 State Literacy Mission Authority (SLMA) for TSP (80:20) and for OSP (60:40)

The Total Literacy Campaign (TLC), Post Literacy programme (PLP), Continuing Education (CE), Special Literacy drive etc. are being implemented in different districts of the state and the scheme is a continuing one. State Literacy Mission Authority (SLMA) is the nodal agency for implementation the scheme. The Government of India provides its share in the T.S.P. districts in a ratio of 4:1 and in the OSP districts in a ratio of 3:2 basis. New initiatives and relook to the existing programme has been given to activate literacy drive and programme will be run in more focused way in the year 2010-11.

2.4 Saraswati Vahini (Mid-Day Meal)

Under this scheme, cooked Mid-Day Meal containing **450 calories** and **15 grams** of protein has to be provided to students of class 1-5 with 80% regular attendance in their classes. Calorific value of the food for class VI-VIII children has been fixed as **700 calories and 20 grs. of protein** for every children. The scheme is covering all Government Schools, Aided Schools, Madarsas and all EGS Centers. Cooked Mid-Day Meal is being provided on **25 days in a month.**

GOI is providing Rs.2/ per student per day as **central assistance** for class 6-8 students apart form Rs 1.50/ it is providing for the students of class 1-5. State Government has **to maintain its existing funding Patten of Rs. 1/ per student.** Apart from the conversion cost, monitoring machanism for this scheme is an essential part and steps have to be taken to constitute a strong monitoring mechanism for its effective and better implementation. GoI is providing some fund under the head MME which is insufficient. Therefore, more fund is required for effective monitoring of the scheme.

The Mata Samittees have been constituted for cooking the meal in all the schools. Labour charges for Mata Samittees has been fixed to around 25-30 paise per day/per student which is very low and there is tremendous pressure to increase the labour charges for Mata Samittees. A sum of Rs. 1000.00 lakh (Ten crore) under the head **Monitoring Management and Evaluation (MME)** is being proposed. Approximately 40.00 lakh students of class I-VIII will be covered.

3. STATE PLAN SCHEMES

Continuing Schemes

3.1 Free distribution of Text-Books

All ST/SC boys and all girls of class I-VIII are getting free textbooks from SSA. General and O.B.C. category boys are being provided free Text Books from State Budget to meet the cost in the **year 2010-11.**

3.2 Merit Scholarship

This scheme is continuing since 2003-04 to support meritorious students. 10 students from each block is being provided Merit Scholarship from the financial year 2007-08. Out of these 10 students, 2 each are selected from SC, ST and Girls category respectively and 4 from open category. Rate of scholarship is Rs200/- per month for 10 months in a year. Scholarship is provided to students of Class 6-8 who pass out from Class 5. Students are selected through a state level examination.

3.3 Construction/ Strengthening/ Renovation/ Upgradation of Training colleges

State has 19 DIETs/PTTCs to conduct the pre and in-service trainings of elementary teachers". Additional sum will be required for DIETs/PTTCs, where strengthening of existing infrastructure and construction of new structure will be taken up. In service training of teachers, action research and other academic work will also be done from this money. Therefore, a sum of Rs. 800.00 lakh will be required in the year 2010-11.

3.4 Seminar /Symposium/ Teachers Day/ Awards to Teachers/ Publication/ Procurement of Journals/Out sourcing of Professionals

Some special occasions/Events /Days like Teachers Day, Children's Day has to celebrated/Organized by the directorate. Apart from this procurement and publications of journals/ Booklets/Leaflets/ hiring of services of professionals, awards to students and teachers are also given from this amount. In addition students and teachers will be exposed to knowledge through education excursion.

3.5 Support to un-aided Schools

There are many elementary schools which have been established after government permission. These schools are continuously serving their respective areas and population. State government is providing grant-in-aid to these schools under the provisions of Act and Rules formed for this purpose.

3.6 Teacher Award

Teachers are the back bone of education system and they need incentive for their good work. Directorate has made a plan to reward the teachers, of proven academic quality on the **pattern of National Teachers Award**. This reward is being given to the teachers from block to state level.

3.7 School Health and Hygiene

Rural Schools are not giving adequate attention towards health and hygiene of children. There is need to initiate innovative programme like hair cutting, hand washing day celebration etc. by students.

4. TRIBAL SUB PLAN

A sum of **Rs. 16170.00** lakhs has been earmarked for Tribal Sub Plan out of total proposed outlay of **Rs. 56435.00** lakhs during Annual Plan 2010-11.

5. SPECIAL COMPONENT SUB PLAN

A sum of **Rs. 9306.00** lakhs has been earmarked for SCSP out of total proposed outlay of **Rs. 56435.00** lakhs during Annual Plan 2010-11.

6. OUTLAY PROPOSED FOR VARIOUS SCHEMES (Primary Education)

Sl. No.	Type of Scheme	Annual Plan 2010-11 (Rs. in lakh)			
		Proposed Outlay	Flow to TSP	Flow to SCSP	Flow to OSP
A.	State share to CSS				
1	Sarva Siksha Abhiyan (S.S.A) (55 : 45)	41500.00	11620.00	6640.00	23240.00
2	Kasturba Gandhi Balika Vidyalaya (KGBV) (55 : 45)	1400.00	392.00	280.00	728.00
3	State Literacy Mission Authority (SLMA) For TSP (80:20) and OSP (60:40)	500.00	140.00	80.00	280.00
4	Saraswati Vahini (Mid- day- Meal scheme) (60 : 40)	11000.00	3080.00	2200.00	5720.00
B.	State Plan Schemes				
	Continuing Scheme				
1	Free distribution of Text-books	1300.00	624.00	0.00	676.00
2	Merit Scholarship	130.00	36.00	21.00	73.00
3	Primary Teacher Training College	400.00	200.00	64.00	136.00
4	Seminar/ Symposium	25.00	13.00	0.00	12.00
5	Support to un-aided schools	50.00	14.00	8.00	28.00
6	Teachers award	80.00	33.00	13.00	34.00
7	School Health and Hygiene	50.00	18.00	0.00	32.00
	Grand Total	56435.00	16170.00	9306.00	30959.00

SUMMARY (Primary Education)

Sl. No.	Type of Scheme	Annual Plan 2010-11 (Rs. in lakh)			
		Proposed Outlay	Flow to TSP	Flow to SCSP	Flow to OSP
A.	Earmarked	--	--	--	--
B.	State Share (CSS/CS)	54400.00	15232.00	9200.00	29968.00
C.	State Plan Schemes				
	i. Continuing Schemes	2035.00	938.00	106.00	991.00
	ii. New Schemes	--	--	--	--
D.	EAP (if any)	--	--	--	--
E.	Other	--	--	--	--
	Grand Total	56435.00	16170.00	9306.00	30959.00

SECONDARY EDUCATION

INTRODUCTION

Keeping in view the growing number of students, coming out from elementary schools to high schools, an elaborated plan for more high schools has to be prepared and achieved in a phased manner and within stipulated time. In the state there are 1235 High Schools. The main problem of Secondary Education area is the access. On an average a student has to travel 10-15 km. to reach a high school as there is one high school for every 18000 population against the required average of 10000 populations. To reduce this, department has to double the number of high schools in 11th plan period and has fixed following goals for Secondary Education :

- ♦ Reduction in access area by means of establishing new high schools.
- ♦ Retention of enrolled students.
- ♦ Improvement in girls enrolment by 10% particularly ST/SC and other weaker sections of the society.
- ♦ Development of schools by providing better school building/furniture/Library/Laboratories/Common rooms/Toilets etc.
- ♦ De-linking of at least 50% degree colleges by means of providing more +2 level schools.
- ♦ Strengthening of Teachers Training Institutes.
- ♦ Strengthening of SCERT.
- ♦ Strengthening and modernization of field offices.
- ♦ In the approach paper there was a suggestion that GoI would be perhaps starting a CSS for Secondary Education on the Lines of SSA for primary education. We request GoI to support GoJ in this regard.

2. STATE SHARE TO CSS

2.1 Rastriya Madhyamik Shiksha Abhiyan (RMSA) {75:25}

It is now a well recognized fact that eight years of elementary education is insufficient to equip a child for the world of work and it is necessary that access to secondary education must be enhanced and its quality be improved. On the recommendations of CAME GoI has prepared a Centrally Sponsored plan for universal access at secondary education known as **Rastriya Madhyamik Shiksha Abhiyan (RMSA)**

The goals of this scheme are- **universal access, quality education, social equality and social justice to every child.** A national norm and a common parameter for all types of schools have been fixed. Many existing schemes,

which are going on separately, would be subsumed under this flagship scheme after its formal commencement.

2.2 Computer literacy and Computer aided learning (ICT)

Government of India has sanctioned ICT (Information and Communication Technology) project under centrally assisted scheme. The project has been cleared for 1074 secondary schools in the year 2007-08 at a total cost of Rs. 12000.00 (One hundred twenty crore) out of which 5350.00 lakh will come as central assistance from GoI during 11th plan period and rest amount of Rs. 6650.00 lakh will be provided by the state government.

2.3 Establishment of Model School {75:25}

Government of India has planned to establish Model Schools on Kendriya Vidyalaya Templates during 11th Plan period. 203 educationally backward blocks will be taken up during 11th plan period and 41 blocks in the year 2010-11 under this scheme.

2.4 Establishment of Girl's Hostel {90:10}

GoI has initiated this scheme for establishing Girls Hostel in Educationally Backward Block (EBB). Department is forwarding a proposal to GoI for construction of Girl's Hostel in 103 KGBVs during the FY. 2010-11.

3. STATE PLAN SCHEMES

Continuing Schemes

3.1 Establishment of Jharkhand Council for Educational Research and Training (JCERT)

State Government has established Jharkhand Council for Educational Research and Training (JCERT) to academically support its different DIETs, CTEs and other training institutions. Land has been identified Posts have also been sanctioned. Campus development of JCERT will required nearly 1200.00 lakh. A sum of Rs. 250.00 lakh (Two crore fifty lakh) for campus development and 200.00 lakh (Two Crore) for salary and other academic works will be required in 2010-11.

3.2 Skill Development Mission and Vocational Education in +2 Schools

Process of Industrialization has begun in the state and this will create many job opportunities. On the pattern of National Skill Development Mission a state skill development mission has been constituted in Jharkhand. This skill development mission intends to develop human resources and planned steps have to taken for orientation, strengthening and consolidation of different vocational trades under human resource development department. State will have to produce trained youths for

these jobs. To fulfil the requirement of different Industrial Sectors, vocational Education will be introduced at Secondary level at a large scale in different trades.

3.3 Strengthening of B.Ed./College for Teacher Education (CTE) and other training institutions

The Government of India has sanctioned 3 College of Teacher Education (CTE) and one Institute for Advance Studies in Education (IASE) for Jharkhand by upgrading existing B.Ed. Colleges. These Training Institutes are serving districts of Ranchi, Gumla, Lohardagga, Hazaribagh, Koderma, Giridih, Deoghar, Dumka and Jamtara. only. For remaining 13 districts, which do not have facility of Secondary level teachers' Education Institute in Government sector, department has to establish 3 CTE (College for Teacher Education) one each at Palamu, Kolhan (Chaibasa) and Dumka. Infrastructure development in new/old CTE will be taken up in the current financial year. Apart from the civil work other academic and research works and in service training of teachers will be taken up.

3.4 Creation of Post in different level Schools

Department has upgraded 336 Middle Schools to High School and 171 High Schools into +2 Schools. Due to this up gradation **posts have been created in these schools** under plan head.

3.5 Grant in Aid to Vitta Rahit Vidyalayas

Many schools, which have been established with the permission of state Government and they are serving the population of the area, are getting recurring grant from state government.

3.6 Scholarship to the Students Enrolled in RIMC, Deharadun and Merit cum Means Scholarship to State Government Students

State Government is providing Rs. 15000/- annual scholarship to the student of Jharkhand state enrolled in Rashtriya Indian Military College (RIMC), Deharadun. The department is also providing merit-cum-means scholarship to students of BPL family every year. Under this scheme, 10 student of every block are selected thorough a state level examination. Scholarship is provided to the students of class IX and X @ 200/- p.m. for 10 months. Therefore, a sum of Rs. 1.5 lakh (One lakh Fifty thousand) for RIMC and 125.00 lakh (One crore twenty five lakh) for Merit-cum-Means Scholarship is being proposed.

3.7 Free Cycle distribution to General and OBC girls enrolled in Class -VIII

To promote the education of girls and to improve their attendance in school, state has decided to provide free cycles to the General and OBC girl students of below poverty line family, who are studying in class-VIII.

3.8 Free Education for girls up to Intermediate level

To promote the education of girls, government has taken a decision to provide free education to every girl studying in schools up to Intermediate level. Examination fees are not being charged by JAC (Jharkhand Academic Council) from girl students and loss incurred to JAC is being reimbursed by the state government. Under this scheme Rs. 750.00 lakh is required annually.

3.9 Establishment of new District Libraries and strengthening of existing district libraries (including creation of additional reading facilities)

As per the recommendation of knowledge commission, state has to revamp all public and school libraries. At present there are one state library, 4 divisional libraries, 12 district library and 1 sub-divisional library in the state. Additional 8 new district libraries are to be established at Deoghar, Bokaro, Jamtara, Koderma, Pakur, Simdega and Khunti and each new district library will have to be provided with enough staff and other infrastructure. Existing libraries do not have proper buildings and other recurring costs so there is a need to construct building and other infrastructure for these libraries and provide recurring cost for their regular function.

3.10 Organization of seminar/symposium/purchase printing of materials

The HRD department (Primary, Secondary & Higher) organizes Teachers day, publish/ purchase/print other educational journals/booklets/ leaflets and short term training courses (other than teachers training) also. In addition students and teachers will be exposed to knowledge through education excursion.

3.11 Development fund for Netarhat Awasiya Vidyalaya/Indira Gandhi Balika Vidyalaya and Grant-in-aid to Sainik School, Tilaya

Government gives fund for development of Netarhat Awasiya Vidyalaya and Indira Gandhi Balika Vidyalayas every year from its plan head to keep these Vidyalayas in good condition. State also provide grant to Sainik School, Tilaiya for its upkeep. There is a need to continue support to these Vidyalayas on a regular basis.

3.12 Teacher Award

Teachers are the back bone of education system and they need incentive for their good work. Department has made a plan to reward the teachers of proven academic quality on the pattern National Teacher Award. This reward scheme will be given from block to state level.

- 3.13 Provision of On line Education via Satellite in Secondary Schools**
To connect the selected secondary schools via satellite a scheme has been prepared by the department. In the financial year 2008-09 ten schools from each division of the state will be selected for connectivity through this technology. ISRO is preparing a hub at state head quarter with the support of JSAC and all selected schools/training institutions would be connected with this by. and education will be provided via satellite. Teachers of high academic records would provide interactive education **on line** in these schools.
- 3.14 Support to up graded Kasturba Gandhi Awasiya Vidyalaya**
State Government has upgraded KGBV up to class 10th from the academic year 2008-09 and a proposal to upgrade it up to 12th F.C. from 2010-11 is under consideration. The additional cost on establishment of secondary wing (class 10 to 12) shall be the part of state plan budget. The amount sanctioned for secondary wing would be spent on salary of teachers and provision of residential facilities to girls.
- 3.15 Support to Adolescence Education and population Education**
Government of India through National Aids Control Society (NACO) is providing some fund for promotion of population and adolescence education in schools. NACO has suggested that monitoring and training of teachers should be supported teacher component by the state fund also.
- 3.16 Promotion of English language teaching in Schools**
Knowledge of English is becoming essential for the students to cope with the new work culture. It is necessary to take steps to improve English amongst them. English and Foreign Language University, Hyderabad is providing some fund with a suggestion that state should also strengthen its own English Language Teaching Institutions.
- 3.17 Inclusive Education**
Under universal access and coverage of children with special need (CWSN), importance has to be given to these category children. State has no proper data base of CWSN. Therefore, a separate data base has to be created and survey for this has to be done. GoI has given stress to implement this scheme more effectively and it will provide some central assistance for this after creation of proper data base. Survey for the CWSN will be conducted through NGOs.

4. TRIBAL SUB PLAN

A sum of **Rs. 4899.50.00** lakhs has been earmarked for Tribal Sub Plan out of total proposed outlay of **Rs. 12055.00** lakhs during Annual Plan 2010-11.

5. SPECIAL COMPONENT SUB PLAN

A sum of **Rs. 1903.00** lakhs has been earmarked for Special Component Sub Plan out of total proposed outlay of **Rs. 12055.00** lakhs during Annual Plan 2010-11.

6. OUTLAY PROPOSED FOR VARIOUS SCHEMES (Secondary Education)

Sl. No.	Type of Scheme	Annual Plan 2010-11 (Rs. in lakh)			
		Proposed Outlay	Flow to TSP	Flow to SCSP	Flow to OSP
A.	State share to CSS				
1	Rashtriya Madhyamik Shiksha Abhiyan (RMSA) [75: 25]	2000.00	560.00	400.00	1040.00
2	Computer literacy and Computer aided learning	100.00	42.00	16.00	42.00
3	Establishment of Model School [75: 25]	1500.00	420.00	240.00	840.00
4	Establishment of Hostel[75: 25]	1300.00	364.00	208.00	728.00
B.	State Plan Schemes				
	Continuing Scheme				
1	Establishment of JCERT	450.00	378.00	72.00	0.00
2	Skill Development Mission and Vocational Education in +2 Schools	400.00	112.00	64.00	224.00
3	Strengthening of B.Ed. Colleges (CTE)	210.00	59.00	34.00	117.00
4	Post Creation in Upgraded Middle Schools	200.00	56.00	32.00	112.00
5	Post Creation in +2 Schools	500.00	250.00	0.00	250.00
6	Grant in-Aid to Vitta Rahit Vidyalayas	1500.00	600.00	240.00	660.00
7	Scholarship to the Students Enrolled in RIMC	1.50	0.00	0.00	1.50
8	Merit-cum-poverty Scholarship	145.00	41.00	23.00	81.00
9	Free Cycle distribution	225.00	225.00	0.00	0.00
10	Free Education for girls up to intermediate level	750.00	600.00	150.00	0.00
11	Strengthening for Public Libraries	200.00	80.00	32.00	88.00
12	Seminar/Symposium	53.50	28.50	0.00	25.00
13	Grant in-Aid to Netarhat Awasiya Vidyalaya	200.00	168.00	32.00	0.00
14	Grant in-Aid to Indira Gandhi Awasiya Vidyalaya	50.00	0.00	8.00	42.00
15	Grant in-Aid to Sainik Vidyalaya	50.00	0.00	8.00	42.00
16	Teacher award	50.00	20.00	8.00	22.00

17	On line Education via Satellite	100.00	28.00	16.00	56.00
18	Support to KGBV	2000.00	840.00	320.00	840.00
19	Support to Adolescences Education and population Education	10.00	4.00	0.00	6.00
20	English language teaching in Schools	10.00	4.00	0.00	6.00
21	Inclusive Education	50.00	20.00	0.00	30.00
	Grand Total	12055.00	4899.50	1903.00	5252.50

SUMMARY (Secondary Education)

Sl. No.	Type of Scheme	Annual Plan 2010-11 (Rs. in lakh)			
		Proposed Outlay	Flow to TSP	Flow to SCSP	Flow to OSP
A.	Earmarked	--	--	--	--
B.	State Share (CSS/CS)	4900.00	1386.00	864.00	2650.00
C.	State Plan Schemes				
	i. Continuing Schemes	7155.00	3513.50	1039.00	2602.50
	ii. New Schemes	--	--	--	--
D.	EAP (if any)	--	--	--	--
E.	Other	--	--	--	--
	Grand Total	12055.00	4899.50	1903.00	5252.50

HIGHER EDUCATION

Introduction

The State of Jharkhand has a well developed Education System catering to the needs of the people of the State. The State Government has made all out efforts to enlarge the extent of access by creating two new universities namely Nilamber-Pitamber and Kolhan University in the Educationally Backward regions of the State. Besides establishment of Model Colleges in Educationally Backward District is also under active consideration of the Government. The State Government has facilitated the establishment of Central University and an Indian Institute of Management (IIM) and a Draft Bill for establishment of National Law University, Ranchi is also under process of approval. In spite of these a forceful thrust is needed to improve regional imbalances and improve the quality of research fulfilling the needs of Jharkhand, prioritizing the establishment of e-libraries in every University. It is needless to say that in the process of development importance of knowledge as a critical input also needs high attention.

2. STATE PLAN SCHEMES

Continuing Scheme

2.1 Redressal of Regional Imbalance in Higher Education

Hon'ble Union Minister for HRD has expressed his concern regarding districts having gross enrolment ratio (Rate of access) less than National average and where number of colleges for one lakh population is less than 12. In Jharkhand 12 districts namely, Chatra, Deoghar, Dumka, Garhwa, Giridih, Godda, Gumla, Koderma, Pakur, Palamu, West Singhbhum and Sahebganj have been identified under this category.

Planning Commission, GOI has been suggested by Ministry of HRD, Government of India that each such district should have one college of high level of excellence. GOI vide its D.O. No. 4-18/2007-U.II dt. 15.12.2008 has intimated that the capital cost for each college will be Rs. 800.00 lakhs. The Central assistance through the UGC will be limited to 1/3rd of the capital cost subject to a limit of Rs. 267.00 lakhs per districts and the balance required for the capital cost along with the recurring cost would have to be made by the state. This comes to Rs. 533.00 lakh/ (800 lakh - 267 lakh) per college as state share during the 11th Five Year Plan period. Thus Rs. 6396.00 lakh (@5.33x12 colleges) will be required as state share during the aforesaid plan period.

Search for Location of establishing such colleges are under process and correspondence with the Central Government for Central Share has been made.

2.2 Grant-in-Aid to Universities (Constructions and renovation of buildings, laboratories, libraries of different Universities and its constituent colleges)

State has five full functioning Universities and sixty six constituent/affiliated colleges under these Universities. In the year 2010-11 strengthening/ modernization of Laboratory and Library of the colleges shall be the focus point for quality improvement and priority will be given to this work in the year 2010-11. Besides campus development of new Universities will also be a priority. The scheme will be covered under Institutional Finance.

2.3 Grant to un-aided permanently affiliated Degree colleges

Permanently affiliated Degree colleges and institutions, which have been imparting degree level education to the students are getting financial support out of this amount as per the rules framed by the government. In accordance with the Provisions of Jharkhand State Unaided educational Institutions (Grant) Act, 2004 and the rule made there under.

2.4 Free education to Girl Students

A scheme of free education to Girl students up to Post Graduate standard was launched in the financial year 2005-06.

2.5 National Law University

Department is planning to establish a law University on the patterns of National Law College. Necessary preparation for this is under way and very soon Act for its establishment will be presented before the assembly. The scheme will be covered under Institutional Finance scheme.

2.6 Seminar/Symposium/Publication

Holding Seminar, Symposium, publication of Journals, Books etc. In addition students will be exposed to knowledge through education excursion is proposed during FY. 2010-11.

2.7 Computerization in Universities/ Colleges

Computerization in Universities has been taken in a limited way and it requires expansion. Higher Education Directorate is trying to computerize the Universities and its colleges for better administrative control and data flow. The scheme will be covered under Institutional Finance scheme.

2.8 Fund for Land Acquisition

Government of India has given its nod for setting up a central university, Law University in Jharkhand. Department has to acquire land for this purpose.

New Schemes

2.9 Grant in Aid for establishment e-library

A special budgetary provision is also being made for establishment of e-libraries and for subscription of e-contents.

2.10 Incentive to researchers

In order to promote research in the Universities of Jharkhand the State Government intends to provide incentives to quality researchers having publications in peer reviewed journals by way of awards etc.

3. TRIBAL SUB PLAN

A sum of **Rs.6610.00** lakhs has been earmarked for Tribal Sub Plan out of total proposed outlay of **Rs. 7510.00** lakhs during Annual Plan 2010-11.

4. OUTLAY PROPOSED FOR VARIOUS SCHEMES (Higher Education)

Sl. No.	Type of Scheme	Annual Plan 2010-11 (Rs. in lakh)			
		Proposed Outlay	Flow to TSP	Flow to SCSP	Flow to OSP
B.	State Plan Schemes				
	Continuing Scheme				
1	Redressal of Regional imbalances in Higher Education	150.00	90.00	0.00	60.00
2	Grant -in-Aid to Universities				
	- Ranchi University, Ranchi	500.00	500.00	0.00	0.00
	- Vinova Bhave University, Hazaribagh	200.00	0.00	0.00	200.00
	- S.K. University, Dumka	200.00	200.00	0.00	0.00
	- Nilambar Pitambar University, Palamau	200.00	0.00	0.00	200.00
	- Kolhan University, Chaibasa	300.00	300.00	0.00	0.00
3	Grant in-Aid to Vitta Rahit Colleges				
	- Ranchi University, Ranchi	70.00	70.00	0.00	0.00
	- Vinova Bhave University, Hazaribagh	350.00	0.00	0.00	350.00
	- S.K. University, Dumka	80.00	80.00	0.00	0.00
	- Nilambar Pitambar University, Palamau	10.00	0.00	0.00	10.00
	- Kolhan University, Chaibasa	10.00	10.00	0.00	0.00
4	Grant in-Aid to Universities for Free Education to Girls				
	- Ranchi University, Ranchi	50.00	50.00	0.00	0.00

	- Vinova Bhawe University, Hazaribagh	40.00	0.00	0.00	40.00
	- S.K. University, Dumka	20.00	20.00	0.00	0.00
	- Nilambar Pitambar University, Palamau	30.00	0.00	0.00	30.00
	- Kolhan University, Chaibasa	20.00	20.00	0.00	0.00
5	Proposed Law University, Ranchi	4900.00	4900.00	0.00	0.00
6	Seminar/Symposium/Publication	30.00	30.00	0.00	0.00
7	Automation and Computerization of Universities	100.00	100.00	0.00	0.00
8	Land Acquisition	220.00	220.00	0.00	0.00
	New Scheme				
9	Grant in Aid for establishment e-library				
	- Ranchi University, Ranchi	5.00	5.00	0.00	0.00
	- Vinova Bhawe University, Hazaribagh	5.00	0.00	0.00	5.00
	- S.K. University, Dumka	5.00	5.00	0.00	0.00
	- Nilambar Pitambar University, Palamau	5.00	0.00	0.00	5.00
	- Kolhan University, Chaibasa	5.00	5.00	0.00	0.00
10	Incentive to researchers	5.00	5.00	0.00	0.00
	Grand Total	7510.00	6610.00	0.00	900.00

SUMMARY (Higher Education)

Sl. No.	Type of Scheme	Annual Plan 2010-11 (Rs. in lakh)			
		Proposed Outlay	Flow to TSP	Flow to SCSP	Flow to OSP
A.	Earmarked	--	--	--	--
B.	State Share (CSS/CS)	--	--	--	--
C.	State Plan Schemes				
	i. Continuing Schemes	7480.00	6590.00	0.00	890.00
	ii. New Schemes	30.00	20.00	0.00	10.00
D.	EAP (if any)	--	--	--	--
E.	Other	--	--	--	--
	Grand Total	7510.00	6610.00	0.00	900.00

TOTAL PLAN ALLOCATION

A. TRIBAL SUB PLAN

A sum of **Rs. 27679.50** lakhs has been earmarked for Tribal Sub Plan out of total proposed outlay of **Rs. 76000.00** lakhs during Annual Plan 2010-11.

B. SPECIAL COMPONENT SUB PLAN

A sum of **Rs. 11209.00** lakhs has been earmarked for Special Component Sub Plan out of total proposed outlay of **Rs. 76000.00** lakhs during Annual Plan 2010-11.

SUMMARY (PRIMARY, SECONDARY & HIGHER EDUCATION)

Sl. No.	Type of Scheme	Annual Plan 2010-11			
		(Rs. in lakh)			
		Proposed Outlay	Flow to TSP	Flow to SCSP	Flow to OSP
A.	Earmarked	--	--	--	--
B.	State Share (CSS/CS)	59300.00	16618.00	10064.00	32618.00
C.	State Plan Schemes				
	i. Continuing Schemes	16670.00	11041.50	1145.00	4483.50
	ii. New Schemes	30.00	20.00	0.00	10.00
D.	EAP (if any)	--	--	--	--
E.	Other	--	--	--	--
	Grand Total	76000.00	27679.50	11209.00	37111.50